Study on the Legal Construction of the Teaching Service System of Colleges and Universities under the Era of Internet Plus

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Abstract
In the “Internet +” era, the construction of legal system plays an important role in the service system of teaching in colleges and universities. The construction of legal teaching can enrich the content of teaching in essence, carry forward the spirit of legal system and instill the concept of legal system. But at present, the construction concept of teaching service system in colleges and universities in China is backward. Teachers’ thoughts of teaching is rigid, they do not make full use of “Internet +” technology. It doesn’t reflect the legal construction of teaching service system effectiveness in the ‘Internet +’ era. Therefore, this paper analyzes the important significance and describes the current situation of the development of the construction of legal system of higher education service system in the “Internet +” era. And it puts forward effective suggestions for the construction of higher education service legal system in the “Internet +” era and provides new methods for China’s legal construction of higher education service system.

Key words: Era of Internet Plus, College Teaching, Service system, Legal construction

1. Introduction
In recent years, the extensive application of “Internet +” technical service in colleges and universities teaching system promotes the deepening reform of higher education mode. It influences and promotes the original teaching management mode change. In the social environment of legal construction, the teaching service system of colleges and universities is gradually developing to the direction of legal system. In the process of the “Internet +” and the legal construction, the diversification of the legal construction requires the transformation of the cross-border integration of the traditional teaching mode from the traditional teaching mode to the Internet and the legal construction of teaching services in colleges and Universities. The “Internet +” teaching service legalization mode has been produced. Therefore, the realization of strong combination of legal construction “Internet +” technology and teaching service system plays an important role in improving the “Internet +” technology and strengthening students’ legal thought.

2. The important practical significance of the construction of the teaching service system in colleges and universities in the “Internet Plus” era

2.1 Reflecting the essential requirement of higher education to teaching in the “Internet +” era
In the face of new opportunities and challenges brought about by the “Internet +”, higher education should grasp the future development direction of education. Derek Bock, the president of the Harvard University, has pointed out that colleges and universities in the new era must assume a certain social responsibility for the world. University of Oxford, Yale University and other well-known colleges and universities also agree that the main purpose of higher education is to teach and educate people, and cannot give up the pursuit of the essence of education. Therefore, the pursuit of the essence of education has gradually become an important foothold of the reform of higher education. In 1995, China clearly pointed out that the core of higher education is teaching work, and to improve the quality of teaching as a long-term goal for colleges and universities. With the continuous development of computer and Internet technology, “Internet +” shows a high degree of openness, which impels the university teaching more open, and the learning content more diverse. Therefore, these new technologies need to be applied to higher education successfully, so as to accelerate the realization of teaching and learning goals, and construct the teaching service system in colleges and universities, so as to meet the basic requirements of teaching essence.

2.2 In line with the requirements of the teaching quality assurance of higher education in the “Internet +” era
With the accelerated pace of economic globalization, various countries have increased investment in higher education in order to deliver more high-quality talents to the society. They attach particular importance to the level and quality of higher education. Martin Taro put forward that with the scale of higher education expanding,
the quality of higher education is decreasing. “The outline of the national medium and long term educational reform and development plan (2010 - 2020)” has clearly pointed out: “we must first focus on the allocation of educational resources to improve the quality of education”. To this end, the government education relative departments began to attach importance to the quality of teaching, to promote the construction of teaching service system in colleges and universities to meet the basic needs of education services. Especially in the “Internet +” era, the pattern of higher education presents a diversity situation. Teaching methods are beginning to form an important trend in the combination of online and offline classroom teaching. College teaching mode and organization structure began to change the teaching method more rich and intelligent. Therefore, the establishment and improvement of effective teaching service system and the steady improvement of higher education quality have become the best choice in the reform and development of universities in the world.

3. The present situation of the legal construction and development of the educational service system in colleges and universities in the “Internet Plus” era

3.1 The present situation of the development of the education service system in China’s colleges and universities in the “Internet +” era

(1) The concept of education service system in colleges and universities is backward and fails to meet the service requirements of the “Internet +” new era.

At present, the educational administration department is the main department of teaching affairs management in China’s colleges and universities. The management mode of the educational department affects the quality of teaching to a great extent. Its important function is to evaluate the teaching link and teaching effect, and to guarantee the quality of higher teaching. The evaluation methods of educational administration department mainly include: teaching evaluation and supervision through various teaching inspection, teaching evaluation, annual examination and student evaluation. This kind of evaluation and supervision belongs to the external assessment mechanism, and it lacks the motivation to pursue the teaching quality inherent in colleges and universities, and it cannot really improve the enthusiasm of teachers’ teaching. It can be seen that the education service system of colleges and universities is mainly based on teaching management, teaching supervision and teaching evaluation to guarantee the quality of education. It is difficult to promote the sustainable development of education and teaching in essence, in combination with the demand for the quality of teaching. Therefore, it is necessary to set up a new thinking in accordance with the service system of higher education in the “Internet +” era and meet the urgent needs of the sustainable development of College Teaching in our country.

(2) The teacher training service system is not perfect, it is difficult to meet the new requirements of “Internet +” era.

Influenced by the combination of “Internet +” and the service system of teaching in colleges and universities, the teaching mode in colleges and universities is gradually change from the traditional teaching mode of multimedia teaching into the “Internet +” teaching. At present, our country is also speeding up the construction of teacher training service system, and has established a long-term and short-term teaching and training network center combined with offline training and online training. However, there are many deficiencies in the current teacher training service system, including: first, the power of teacher training is too dispersed, lacking unified and professional guidance. The standardized system construction of teaching and training network is not perfect enough, and the function of training and management of functional departments in related universities is not perfect enough, resulting in the lack of specialization and unity of teaching and training network system. Second, the design of teacher training program is not comprehensive, and it is difficult to meet the actual needs. The teaching training course is not set properly, the course content is single, the novelty is short, the teacher’s service is insufficient, and the whole function of the teaching and training is difficult to realize. Therefore, the current teacher training service system construction is not perfect, not fully meet the new requirements of “Internet +” new era.

(3) The model of teacher’s teaching service system is obsolete and cannot reflect the individualization characteristics of “Internet +” era

Teacher learning teaching service system of “Internet +” including: basic knowledge of teaching, management system innovation, education resource sharing and teaching facilities update etc. The main problems of the current teacher’s teaching service system are as follows: first, the content of the individualized choice of the educated is too narrow. The teaching course allocation in the teaching service system of colleges and universities is lack of innovation, the basic course content is abundant, and the individualized course that can satisfy the educated is less. Network teaching cannot meet the needs of the educated, and the online teaching and the content of the course are single. The application rate of the new network information technology is not high, which causes the quality of teaching to be difficult to improve continuously. Second, the mechanism of cooperation between teachers and students is not sound. Teachers usually do not give effective support to online learning content, but communication between teachers and students is less, resulting in inadequate application of
teaching evaluation feedback mechanism. Online teaching activities have not played a real role. Therefore, we must combine the characteristics and specific requirements of the curriculum, integrate various teaching methods, make rational use of teaching resources, and form a truly personalized learning service platform that meets the needs of modern teaching.

3.2 Analysis on the bottleneck of legal education in the teaching service system of colleges and universities

In order to fully explain the bottleneck analysis of the legal education of the teaching service system in colleges and universities, this paper makes a sampling survey on the specialization of the legal education teachers. Five colleges and universities of Nanjing University, Nanjing Normal University, Soochow University, Jiangsu University and the Jiangsu University are selected for comparison. The results of the specific investigation are shown in Table 1 as follows.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Nanjing University</th>
<th>Nanjing Normal University</th>
<th>Soochow University</th>
<th>Jiangsu University</th>
<th>Nanjing University of Science and Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of professional teachers</td>
<td>28</td>
<td>29</td>
<td>33</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Legal background number</td>
<td>5</td>
<td>15</td>
<td>11</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Number of legal professionals</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Proportion</td>
<td>18%</td>
<td>52%</td>
<td>33%</td>
<td>35%</td>
<td>42%</td>
</tr>
</tbody>
</table>

It can be concluded that there has not been a unified joint mechanism for the teaching service system and its legal system in China's colleges and universities. The imperfect teaching service system reduces the effectiveness of legalization education in essence, which is mainly manifested in the following aspects: the disconnection between teaching idea and practice, the incomplete teaching and training system, and the lack of effective teaching evaluation. To a certain extent, these factors have reduced the speed of the legal construction of the teaching service system in colleges and universities, which is not conducive to the smooth realization of the reform of the legal system.

(1) Lack of the concept of legal education and a perfect education service system

At present, the main problems in the legal education of teaching service system in colleges and universities are as follows: the old education concept and the lack of comprehensive legal education. Parents are overly involved in classroom education, teaching ideas are too conservative, and teaching norms are overemphasized. At the same time, in a number of legal education courses, the concept of legal system has not been paid enough attention. Teachers only emphasize the importance of teaching content, but neglect the effective legal system management based on correct concept of law, which seriously restricts the further development of legalization education in universities. In addition, the legal system of education is not mature enough to improve the quality and level of legal education in colleges and universities. In the process of promoting the current legal teaching, the combination of legal education and university teaching service system is not in place. In the course of legal teaching, there is no necessary standard of theoretical guidance system, which reduces the effect of legal teaching to a great extent. At the same time, a lot of communication between classroom teaching and social practice is not good enough, which leads to the failure of internal legalized ideological and educational management in universities, which reduces the speed of the legalization of university teaching service system, and ultimately affects the teaching effect.

(2) Lack of reliable evaluation of legal teaching effect

The lack of a reliable evaluation of the effect of legal teaching is another major problem in the legal education of the teaching service system in colleges and universities. It is mainly reflected in the following aspects: teaching administrators do not attach enough importance to the evaluation of teaching quality, neglect the importance of legalized education assessment, and lacking the necessary evaluation methods of legal evaluation, resulting in the legalization of university teaching service system, and the effectiveness of evaluation is decreasing. It is not conducive to the improvement and promotion of the teaching effect, which restricts the long-term development and progress of the students, and affects the further implementation of the legal education.

4. The value embodiment of legal education in the system of teaching service in colleges and universities
Legal education is an important part of the system of teaching service in colleges and universities. We should inculcate students’ legal concept, standardize students’ legal behavior, promote the management of legal system in universities, promote the perfect combination of legalized education and teaching service in universities, and provide a new teaching idea for the legalization education of university teaching service system. The framework for the realization of the value of legal education is shown in Figure 1.

![Diagram](image)

**Figure 1** Framework diagram for the realization of the teaching value of the legal system

(1) Instilling the concept of legal system for students
Our country is a socialist legal country and follows the basic strategy of governing the country by law. Therefore, actively inculcate students’ legal concept, strengthen students’ legal sense, constantly improve their comprehensive quality, and realize the legalization of teaching service system in colleges and universities, play an important role in promoting the formation of a legal country. With the acceleration of the process of opening to the outside world, multiculturalism has brought about frequent legal incidents around students, indicating that students’ legal sense needs to be further strengthened, which is not conducive to the future progress and long-term development of students. Therefore, the integration of legal education ideas into the system of teaching service in colleges and universities has a great influence on improving the quality of teaching.

(2) Speeding up the process of building a legal system in colleges and universities
The integration of legal education ideas into the system of teaching service in colleges and universities helps to standardize the behavior of students and teachers, so as to improve the quality of teaching and promote the legalization of the education system. We should integrate legal concept and legal consciousness into the university teaching service system, and further guide the smooth implementation of the legalization of university teaching service system through system and responsibility, so as to continuously improve the effectiveness of legal education. In addition, the realization of legalized education largely affects the change of teaching service system and management mode in colleges and universities, making teachers more clear about teaching responsibilities, achieving effective teaching division and improving the legalization effect of teaching service system. At the same time, incorporating the legalized educational thoughts into the teaching service system of colleges and universities can promote the innovation of educational management level, which plays an important role in improving the level of legalization education and laying a solid foundation for the improvement of students’ legalization level. In the process of legalization education, we should pay attention to individualized management and liberalized education, realize effective rule of law, and manage the activities of legal education more effectively, so as to improve the level of legal education.

5. Effective construction of the legal path of the service system of education in colleges and universities in the “Internet Plus” era

(1) Deepening the concept of legal teaching
The “Internet +” era gives teaching a deeper meaning in addition to dealing with teaching and educating
people. Therefore, the role of teachers will have a substantial change, and teachers will change from the imparter of knowledge to the encouragement of knowledge. It can be seen that in the legal system teaching, teachers need to sum up through the process of legal system teaching, improve the legal thinking and learning theory, make the process of legal education more creative and practical, and further promote the improvement of teachers’ legal teaching ability. In addition, in the "Internet +" era, we should constantly optimize teachers’ professional competence rating system, and promote normalization of education service system function. This requires that the founders of higher education service system should investigate corresponding basic disciplines and curriculum status, so as to integrate the best idea of legal education into the corresponding courses. And it can reflect its role and value, which all put forward new requirements for the legal expansion of the system of university education service. The teaching method system of the specific legal system is shown in Figure 2.

![System diagram of legal teaching method](image)

**Figure 2** System diagram of legal teaching method

(2) Improving the teaching effect of legal system

As Internet and information and communication technology have accelerated the transformation and development of higher education teaching methods, new educational models such as Internet and digital campus, Internet and training center, and Internet and teaching evaluation have emerged. All these models provide a strong technical support for deepening the reform of higher education legal system teaching. And building a platform for communication between teachers and students based on Internet technology, and also lay a solid foundation for improving the teaching level of college teachers. For example, as shown in Table 2 the traditional campus and the wisdom of comparison, “Internet +” era requires us to strengthen the network teaching platform, network communication system, collaborative office platform of digital library management system and campus card system construction based on the wisdom of the campus, increase the construction of university informatization teaching platform, provide quality the Internet legal courses online education resources for teachers and students. Therefore, in order to effectively improve the teaching level of the legal system, in accordance with the goal of the national education information construction, the proportion of the investment in education is increased. Based on the construction of educational informatization and the service system of university education, we vigorously develop a network information system with functions such as teaching information release, network teaching, data sharing, teaching management and so on.

<table>
<thead>
<tr>
<th>Traditional campus</th>
<th>Smart campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>The paper teacher and student file stored in the record room</td>
<td>Intelligent storage network transfer of electronic files of teachers and students</td>
</tr>
<tr>
<td>Registration of student information on a paper flower list</td>
<td>Intelligent classification storage network transfer for students’ information centralization</td>
</tr>
<tr>
<td>Paper preparation Notes and class records Attendance management</td>
<td>Teacher online preparation, centralized storage network transfer</td>
</tr>
<tr>
<td>Two dimensional code cooperative recording</td>
<td></td>
</tr>
</tbody>
</table>

**Table 2** Comparison between traditional campus and smart campus
(3) Optimizing the legal curriculum resources

Constantly optimizing the allocation of resources in legal education and improving the concept of legalization curriculum design will play an important role in promoting the legalization of educational service system in colleges and universities, and help improve the level and quality of legal education. First of all, combined with the current economic and political conditions, grasping the development trend of “Internet +” era, so as to lay a solid legal foundation for the higher education service system. We should constantly consolidate the strength of the legal system, optimize the legal system management, integrate the legal resources from the economic, political, cultural, social and environmental aspects, deepen students’ mastery of the concept of legalization construction, and constantly improve the process of legalization construction of university education service system. Then, in the legal construction of higher education service system, people should be good at using the media resources, give full play to the advantages of “Internet +”, and constantly improve the legal effectiveness of classroom teaching of colleges and universities, to better improve the legal level of students.

6. Conclusion

In the process of “Internet +” and the legal construction, legal education plays an important role in promoting the construction of the system of teaching service in Colleges and universities. With the “Internet +” technology, legal education not only can instill in students’ legal concept, but also can effectively guide the thinking and behavior of the legal system, and promote the legalization of university ideological change. Teachers should continue to cultivate students’ view of legal education, optimize the allocation of educational resources in legal system, determine the goal of legal education, foil the atmosphere of the campus legal system, and strengthen the evaluation of legal teaching and so on. It will fundamentally improve the effect of the legal construction of the system of teaching service in colleges and universities, and lay a solid foundation for students’ future development.

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